

2 Peter

Pray

Read 2Peter in one sitting, without stopping, without making notes, without looking things up in commentaries, and no footnotes either.

Just read the letter

Once you've done the above, read it through at least 2 more times, and as you read, you may start making notes, even start answering the questions for the lesson, and using reference tools.

An "Outline For Study", ("OFS"), is included for your use if you should decide to utilize it, by doing so, your study of the word will be enhanced because you will have "observed" the text more deeply on your own, apart from just answering the questions that follow.

The Questions for this study are not exhaustive, they do not cover/address every aspect of the text. (That's why using the "OFS" will help you bring out even more of the riches of God's word)

-If the text does not speak specifically of things, don't speculate. Don't read into scripture thoughts and ideas that are not there.

-If you use commentaries/footnotes, other ref. works for your answers, somehow indicate that the answer is from them, not you.

-If you quote someone, give them the credit.

-When answering a question, or verbally sharing, if you need to mention a person, do

so without saying names. Keep confidences. Use discernment, discretion. Never say something about someone else that you don't have their permission to do so.

Questions for 2 Peter

1. Who is the stated author of 2 Peter?
Did you notice anything about how he identifies himself?
2. To whom is this letter written?
3. As you read all of 2Peter, did he say why he wrote the letter?
Write down why he wrote.

Does the text say where he wrote from?

What is the theme of this letter?

Can you discern what is going on culturally, historically, from the text?

What is the tone of the letter?

What word, and it's variations, is most repeated in all of 2 Peter?
Which verses is it found in?

Questions for 2 Peter
Chapter 1:1-11

1. According to 2 Peter 1:1, why are the recipients of this letter special?

By what means are they so?

Is this true of you also? Explain

2. Also in verse 1, what do we learn about Jesus?

See also John 1:1; 10:30; 18:1-6

3. In the blessing of verse 2, by what means are “grace and peace”
“multiplied” to the recipients, and we who also believe?

4. From verses 3 & 4, fill in the blanks, by Whom: _____
by what/through what: _____

what has been granted to us : _____

What does “all” mean?

Are there times you doubt this, or do you truly believe this?

And what else has been granted : _____

What has He made us partakers of : _____

What have we escaped from: _____

5. How do verses 1-4 encourage and strengthen you?

6. What is the corruption in the world due to?
What do you learn from the following passages
Genesis 3:1-7

Genesis 6:5

James 1:13-15

And, look back at 1Peter 1:14; 2:11 and 4:1-3

7. Who and what do we need to cling to, to live godly lives?
How are you doing in this?

Are you escaping the corruption, or going with the flow?

8. What does growing in our faith entail in light of 2Peter 1:5-7?
Does their sequence and interdependence matter? Explain

9. How are you doing in practicing these virtues? In which are you seeing room for improvement? Remember, He's given us all we need in our knowledge of Him!

10. As we appropriate/possess these qualities/virtues, and they increase in us, what do they do, (verse 8)?

11. What does verse 9 say? Are you short-sighted, blind? If so, what have you forgotten? How does near-sighted, blind describe one who is lacking these qualities?

12. So, as we remember what verses 1-9 thus far have been about, what does verse 10 tell us to make sure of? (Take note also, this is the 2nd time the word "diligent" has been used, v5. We're going to see it again in ch 3)

What does it mean to "practice" these qualities?

What is the promise in v 10?

We know that no one is saved by their own works, but believers are called to live a certain way, according to God's commands.

13. In verse 11 we have another promise. Write what this promise is.

14. If you've ever failed the Lord, or are afraid you might fail Him, how have the words and promises of the Lord through Peter in these first 11 verses encouraged, comforted, strengthened, or even corrected you?

Remember, the Lord disciplines those He loves, Heb. 12:4-11.

And remember also, who is writing this letter, he knows what it is to fail, fall, but also to be forgiven, restored... through the knowledge of Him, knowing His divine power for all things for life and godliness...

Outline for Study

Use the following as a guide as you observe the text. Determine what you can just from the text. If the text does not speak about something, don't speculate, move on to the next item on the list below. Write your observations down in a notebook/or on paper, (in a way that you are comfortable with, how it will make sense to you)

1. Who?
2. What ?
3. When?
4. Where?
5. Why?
6. How?
7. Is there a tone/mood/emotional climate (joy, despair, urgency, etc.)?
8. Can you tell what is going on historically/culturally/religiously, at the time the passage was written?
9. Are there things that challenged you, that you have questions about, that you want to study more in depth? Write them down to investigate later.
10. Write down repeated words/phrases.
11. Are there words/phrases that seem more critical, key? Write them down
12. List the words you need to define/clarify. Look them up, write down what you learn.
13. Is there a key verse for the passage? Write it out.
14. Are there any commands? What? To whom?
15. Are there any promises? Write them down. Are they conditional?
16. Write down what you learn about God/Jesus/Holy Spirit.
17. Are there any Old Testament quotes? What? Give references
18. As you read the passage, did other Scripture passages come to mind that say virtually the same thing? Look them up, if they mean the same thing, write them down.
19. Write down anything that was new to you from the passage.
20. Was there anything that truly stood out to you as you observed the chapter? Write it down.
21. Is there anything you believe you need to apply to yourself, act upon? Write it down.
22. Write a title for the chapter using 7 to 10 words, try to use words from the text itself, that will help you remember the chapter better.

Once you've observed what the Bible says, without the use of reference works, (except the use of dictionaries to define words that you listed), and you've written a title, now outside resources/commentaries etc., can be used for further help/insight. When writing anything down that you gleaned from outside sources, mark it somehow to distinguish it from your own study findings.

Be careful to always keep things in the right context, look before and after the word/passage being studied, look at the word/passage in its relationship to the whole book/letter. Keep to what the original writer intended for his audience. Find out what was meant to the hearers of that time, not "what does it mean to me today". (There is a place for personal application, but it should be in right context of the passage also. Applications will be wrong if the word/passage is given a wrong meaning, out of context.) Keep looking at the main theme of the book/passage, that will help you stay in the right context.

Scripture never contradicts Scripture.

Lesson 3
False Teaching/Teachers/ Prophets

Define:
Heresy/Heresies

Apostasy/Apostate

Gnosticism/Gnostic

Intellectualism

Antinomianism

Factions

False Teachers

Autonomy

Blaspheme

Lawless

Rebellious/Rebel